



Excellence for Everyone

A professional
development offer for
2026-27



Inspire
Partnership

“The Inspire Partnership embodies true professional generosity. Their leadership programme and school-to-school collaboration have sparked meaningful action across our Trust, strengthening EYFS outcomes and shaping our Trust-wide SEND frameworks.

“This is a partnership driven by a shared commitment to the children we all serve.”

Louise Clark, Chief Improvement Officer at The Tilian Partnership, a high-performing primary Multi-Academy Trust (MAT) based in Suffolk.

Introduction

At Inspire Partnership, we know collaboration is the key to unlocking the positive transformation of schools. Through partnership between staff in our schools and our central teams, trustees, parents, pupils and our local communities, we have turned schools around. Our schools' results are high above the national average - demonstrating strong staff and pupil engagement, as well as attainment - despite many of our schools having started their journey with Inspire Partnership from a low base.

Our mission to transform via collaboration reaches beyond our own schools and local communities. By working openly with colleagues across the sector, we hope to share our best practice to benefit pupils nationwide. Our practice is underpinned by strong experience in often challenging settings, and a passion for continuous learning and improvement via routine reflection, study and close observation of the sector.

This year, our offer includes a combined course that includes the four sessions needed for every pupil to start with strong foundations: communication and language, writing, mathematics, executive function and critical thinking.

Alongside this, we are responding to the new requirements set by the Government's White Paper, *'Every Child Achieving and Thriving'* by offering support to ensure that both your settings and all the types of leadership you see every day in your schools are truly inclusive.

We are looking forward to working with you.

Melissa Carpenter
Deputy CEO of Inspire Partnership



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Inspire Partnership's wider professional development programme is carefully designed to support the collective ambition of achieving excellence for every child and member of our team.

We offer a comprehensive and high-quality programme for all staff groups within the Partnership.

As you'll find when you explore the programme, we actively create opportunities for our staff to network and share knowledge.



[Explore our professional development programme](#)



"Attending Inspire's coaching skills course has changed my leadership approach. It provided me with a powerful toolkit to navigate complex situations, from exploring coaching questions that empower others, to using the crucial 'what' question to help shift perspectives and resolve conflicts with a new sense of clarity."

Lisa Gallagher, Deputy Headteacher at Inspire's West Thornton Primary School

Email hello@inspirepartnership.co.uk to discuss joining these opportunities, including availability and costs.

Learning Together

Beyond our schools

Collaboration is a core value for Inspire Partnership. We work to connect, to build relationships and learn alongside colleagues across the sector.

In the pages that follow, you'll find invitations to join a programme of professional development that has been designed to help you and your school achieve excellence.

This year's programme focuses on the development of strong foundations in communication, writing, maths and critical thinking to enable every child to thrive, while looking at what makes for successful inclusive practice across schools.

You will also find opportunities to take a guided tour of our new Inclusive Education Leadership Framework, invitations to join programmes for school leaders, and chances to connect directly with schools or staff in Inspire Partnership for school visits or specialist support in areas such as attendance and behaviour and SEND.

We will be delighted to hear from you. Whether it's to drive school improvement or to get a fresh perspective, we're excited to connect and work with you.

Email us at hello@inspirepartnership.co.uk.

STRONG FOUNDATIONS

Securing Strong Foundations from EYFS to KS2

These sessions will unpack the core principles of strong foundations across the whole school.

We encourage colleagues to attend all four sessions, although individual sessions can also be booked to reflect particular interests or development priorities.

> Session 1: **Communication and Language**

> Session 2: **Writing**

> Session 3: **Mathematics**

> Session 4: **Executive Function & Critical Thinking**

Through this programme, leaders will develop a strategic understanding of how EYFS foundations drive KS2 outcomes, enabling them to identify and remove the foundational barriers that hinder learning, particularly for the most vulnerable learners.

Attendees will implement "keep-up" models to prevent cumulative disadvantage and gain practical tools to audit adult-led interactions for fluency and independence.

Participants will be empowered to lead an inclusive culture where the "how" of learning is explicitly taught, ensuring all pupils develop the executive function required for long-term success.



To sign up to join the programme, follow [this link](#) or visit www.InspirePartnership.co.uk and click on Courses & Events. ⁷

Communication & Language

- > Establishing the "serve and return" nature of interactions, ensuring equity for our most vulnerable pupils
- > Explicitly teaching vocabulary through tiered instruction to bridge the "word gap"
- > Developing rhetorical skills and oracy
- > Auditing the "communication environment" across all phases to ensure language-rich classrooms

1 x 1 hour online session: 10.00-11.00, Wednesday 11
November 2026

This session has been developed for leaders of EYFS, KS1, KS2, as well as subject leaders, senior leaders responsible for the curriculum and teachers who are keen to develop their practice in Communication & Language.



To sign up to join the programme, follow [this link](#) or visit www.InspirePartnership.co.uk and click on Courses & Events.

Writing

- > Prioritising physical readiness and oral rehearsal
- > Build transcription automaticity through the effective teaching of handwriting and spelling
- > Reducing the cognitive load on the developing writer through adaptive teaching strategies
- > Evaluating progression; identifying where weak transcription fluency hinders writing stamina and quality in KS2

1 x 1 hour online session: 10.00-11.00, Thursday 11
March 2027



This session has been developed for leaders of EYFS, KS1, KS2, as well as subject leaders, senior leaders responsible for the curriculum and teachers who are keen to develop their practice in Writing.

To sign up to join the programme, follow [this link](#) or visit www.InspirePartnership.co.uk and click on Courses & Events.

Mathematics

- > Deepening Number Sense through the CPA approach to ensure a secure conceptual foundation
- > Prioritising "keep-up" support to prevent early gaps from widening
- > Transitioning to formal methods while maintaining manipulative use
- > Identifying foundational gaps and auditing where weak early number sense limits complex arithmetic and reasoning in later years

1 x 1 hour online session: 10.00-11.00, Friday 28 May 2027

This session has been developed for leaders of EYFS, KS1, KS2, as well as subject leaders, senior leaders responsible for the curriculum and teachers who are keen to develop their practice in Mathematics.



To sign up to join the programme, follow [this link](#) or visit www.InspirePartnership.co.uk and click on Courses & Events.

Executive Function & Critical Thinking

- > Building characteristics of effective learning by focusing on self-regulation and purposeful play
- > Transitioning self-regulation into independent learning habits
- > Developing metacognitive strategies so pupils evaluate their own thinking and apply logic to problems
- > Explicitly teaching the "how" of learning to prevent a widening independence gap for vulnerable pupils

1 x 1 hour online session: 10.00-11.00, Wednesday 7 July 2027



This session has been developed for leaders of EYFS, KS1, KS2, as well as subject leaders, senior leaders responsible for the curriculum and teachers who are keen to develop their practice in Executive Function & Critical Thinking.

To sign up to join the programme, follow [this link](#) or visit www.InspirePartnership.co.uk and click on Courses & Events.



“Having progressed from a classroom teacher to Assistant Headteacher, Deputy Headteacher, Head of School, and now, most recently, a Headteacher within the Trust, Inspire Partnership’s CPD has been the foundation of my professional and personal growth at every milestone of my career.

“Engaging with the raising attainment and attendance sessions deeply shaped my approach to strategic data leadership, giving me the tools to build a culture of high expectations and belonging across my school.

“Combined with the coaching sessions, Headteacher networking hub, and the Leadership Learning Partnership, this comprehensive development has truly refined my practice as a leader.

“It is incredibly exciting to see these transformative opportunities now being offered more widely to support colleagues across the entire sector.”

Emma Baldwin, Headteacher at Inspire Partnership’s Elaine Primary School in Medway, Kent.

Inclusive Practice

Leaders will explore key messages and reflect on how beliefs about ability, intelligence and potential can influence children's experiences in school.

They will consider how language, praise and everyday interactions can either reinforce labels and fixed thinking or promote a growth-focused, inclusive mindset that removes barriers to learning.

Leaders will identify practical approaches inspired by Limitless Minds to help create an environment where all children are seen as capable, valued and able to succeed.

By the end of the two sessions, leaders will have developed an understanding of the fundamental steps required to set up and implement an inclusion base to meet the needs of pupils with complex needs.



EVERY CHILD ACHIEVING AND THRIVING

SESSION 1

Creating a needs-led culture

- > **Reflect** on how entrenched beliefs about ability and intelligence shape children's daily experiences in school
- > **Evaluate** the impact of language, praise and interactions on reinforcing labels or promoting inclusivity
- > **Identify** practical systemic approaches to create environments where every child feels capable and valued

1 x 1 hour online session: 10.00 - 11.00, Friday 27 November 2026

The session will be led by Michael Harris, Trust Inclusion Lead at Inspire Partnership

SESSION 2

Creating a framework for implementing an inclusion base

- > **Define** a clear, strategic purpose and pupil profile for your inclusion base to prevent it from becoming a "holding space"
- > **Identify** the core physical, sensory and resourcing requirements needed to create a safe, purposeful environment
- > **Outline** the fundamental staffing structures, curriculum adaptations and mechanisms for maintaining meaningful links with mainstream classrooms

1 x 1 hour online session: 10.00-11.00, Tuesday 9 February 2027

The session will be led by Michael Harris, Trust Inclusion Lead at Inspire Partnership

To sign up to join the programme, follow [this link](#) or visit www.InspirePartnership.co.uk and click on Courses & Events.



The Butterfly Effect: Introducing The Inclusive Education Leadership Framework

Leaders will explore the "butterfly effect" of leadership, considering how purpose-driven actions can trigger transformative change and foster a collective culture of ambition.

The session provides an opportunity to engage with a vision where inclusive leadership is a shared endeavour rather than a rank, rooted in the core pillars of what leaders are, know and do.

Leaders will gain an understanding of how to begin weaving the Framework into their school's daily systems to support inclusive professional growth, recognising how the continuum of influence empowers every staff member to make a vital impact.



Unpack the core pillars of the Inclusive Education Leadership Framework, and find out how to integrate the Framework into your school system to drive professional growth.

Join us between 10.00-11.00 on either Tuesday 24 November 2026, Tuesday 2 February 2027, or Wednesday 23 June 2027 for a session introducing you to the Framework and how to make the most of it.

The session will be led by Aimi Vdovin, Inspire Partnership's Trust School Improvement Lead

“Prior to engaging with this framework, my self-reflection was more centered around quick fixes and task-oriented.

“I evaluated my effectiveness as a math leader through standard 'tick-box metrics' but this framework and coaching has allowed me to delve more deeply into how I lead and what this looks like in practice, by giving opportunities to discuss scenarios and implement the framework into my leadership and practice.”

To sign up to join one of the sessions, follow [this link](#) or visit www.InspirePartnership.co.uk and click on Courses & Events.

If you are interested in connecting with us on a specific aspect of the Framework, please email hello@inspirepartnership.co.uk.

Leadership Learning Partnership



Join **Rachel Macfarlane**,
education
consultant, speaker
and author at 09.30
- 10.45 on **13
October 2026**

Hear from **Rob Carpenter**, Inspire
Partnership's Chief
Executive, and **Aimi Vdovin**, Inspire
Partnership's School
Improvement Lead,
at 09.30 - 10.45 on
8 December 2026



Meet **Danielle Lewis-Egonu**, CEO
of Cygnus
Academies Trust, at
09.30 - 10.45 on **9
March 2027**

Join **Sharon Gray
NLE OBE**, National
leader of education
and Pride of Britain
Award Winner, at
09.30 - 10.45 on **22
June 2027**



The Inspire Partnership is proud to collaborate with Greenwich Learning Partnership to offer the Leadership Learning Partnership (formerly known as the Headteacher Network), a national forum fostering dialogue and solutions for SEND and inclusion across the education sector.

Join us to connect with leaders nationally, hear from exceptional speakers, and to share your learning and expertise. Together, there is so much we can learn from each other.

As part of membership of the Leadership Learning Partnership 2026/27 you will be joining four online networking sessions via Google Meet with special guest speakers.

You will also be invited to two in person school visits to enhance the networking opportunities with this esteemed group of leaders.

To find out more, email hello@inspirepartnership.co.uk

The programme costs £150 per school or free to those already subscribed to the Greenwich Learning Partnership. We welcome schools across the country to join the forum.



Leaders for London

A professional development offer to London's school leaders

The Leaders for London Programme (LLP) is a free, high-impact coaching development offer for headteachers and heads of school who want to further enhance leadership practice and improve the life chances of London's most vulnerable pupils.

LLP provides participants with a blend of school experiences and shadowing, alongside coaching opportunities led by some of London's highest-performing leaders.

COACHING SUPPORT

SHADOWING EXPERIENCE

EXCELLENCE DAY VISITS

PROFESSIONAL LEARNING
WEBINARS

Participants will balance group and individual coaching with school visits and professional development sessions.

The Programme will provide participants with practical tools including a brand new leadership framework to better understand what leaders **DO**, what leaders **KNOW** and who leaders **ARE**.

We especially want to hear from leaders serving areas of high deprivation and lower attainment outcomes.

inspirepartnership.co.uk

Follow the QR code or [click here](#) to express your interest in joining the programme



BEHAVIOUR & ATTENDANCE

Within the Trust, we are fortunate to have two Department for Education (DfE) designated national Attendance and Behaviour Hubs: Forest Academy in Croydon and Maundene Primary School in Medway. As part of the national network of fewer than 100 hubs, our schools have developed considerable experience in strengthening attendance, improving behaviour and creating calm, positive and inclusive school environments.

We are keen to share our learning and expertise with other schools.

Our approach is not about providing a one-size-fits-all solution; instead, we will work with you and your teams to understand your school, celebrate your strengths and identify practical plans for improvements.



Pupils at Forest Academy looking after their school

At the heart of our work in this area is a shared belief that every child should feel safe, happy, included and that they belong. Strong behaviour and attendance are an important part of creating this environment, helping children to be in school, ready to learn and able to make the most of every opportunity.

To find out more, email hello@inspirepartnership.co.uk

We know that every school is different. Our role is to listen first, understand the challenges and opportunities, and then work collaboratively with leaders and staff to develop approaches that are realistic, sustainable and focused on improving outcomes for children.

Our support can include:

- **Collaborative Review Visits**

We spend time in your school alongside leaders and staff, gaining an understanding of your current approaches to behaviour and attendance. We then work with you to identify strengths, areas for development and practical next steps, supported by relevant resources and examples of effective practice.

- **Strengthening Tracking and Analysis**

We can support leaders to develop clear and manageable systems for monitoring behaviour and attendance. Together, we explore what the information is telling you, identify patterns and use this insight to help inform the actions that will have the greatest impact.

- **Building Staff Confidence and Capacity**

We work alongside your existing teams to develop a consistent, sustainable approach to behaviour and attendance. The emphasis is on building confidence, shared understanding and collective responsibility, so that improvements become embedded within the school rather than relying on external support.

- **Sharing Practice and Learning Together**

We are always keen to learn from the schools we work with too. By sharing ideas, experiences and approaches, we can build a stronger community of practice across schools and continue to develop what works best for children and staff.

SEND PEER COLLABORATION DAYS

Immersive SEND peer collaboration days provide opportunities for visiting SENCOs and school leaders to witness effective practices in action through learning walks, pupil feedback, and reflective discussions with the review team, sparking fresh ideas and strategies to implement in their own schools.

Schools are supported to reflect on their current practice alongside peer SENCOs and school leaders, guided by a Lead Facilitator.

Working in small groups of three or four, participants become part of a trusted professional network.

These groups provide a safe and supportive space where colleagues can exchange ideas, spark new solutions, and tackle shared challenges together.

Strengths are celebrated, fresh approaches are co-created and schools are empowered to drive meaningful improvements for all learners.

Each school's Headteacher (or senior leader for inclusion) and SENCo take part in the SEND peer collaboration days.



**To find out when our next SEND peer collaboration days are taking place,
email hello@inspirepartnership.co.uk.**

EXCELLENCE DAYS & SCHOOL VISITS

EXCELLENCE DAYS

Enjoy focused and purposeful visits of our schools with opportunities to see learning in action, meet with leaders, teachers and pupils, look at pupil books, explore relevant resources and take a school tour.

Packages can be built with a focus on a range of topics.

Excellence Days can be focused on:

- > Curriculum
- > Early Years
- > Learning Environment
- > Values-based Education
- > English Learning Journey
- > Maths Learning Journey & Mastery
- > Leadership
- > Pupil Leadership
- > Inclusion

All of our Excellence Day Packages can be planned as half-day or full-day visits.

These costs include documentation and resources to take away and use in your own schools to support and build on learning from the visit.

We ask a small booking fee of £80 per school group for administration costs.



Email hello@inspirepartnership.co.uk to express your interest in an Excellence Day visit.

SCHOOL VISITS

If you would like to visit one of the Inspire Partnership schools focusing on an aspect of teaching and learning or school leadership that falls outside the visit packages offered, bespoke visits can be arranged.

Visit agendas are tailored to individual schools so that they make a tangible impact, and this can include visiting more than one of our schools with a different focus at each one.

These are costed individually, so please get in touch if you are interested in planning a bespoke visit.

"We'd like to express our sincere gratitude for welcoming us to your schools last week. From beginning to end we really were immersed in the practice and thinking which underpins your teaching and learning. It has sparked a lot of conversation both between us, and with other colleagues, as we develop our curriculum, so a huge thank you! Likewise thank you for such a well organised visit, and for such a warm welcome. We know that every school is busy, and to have dedicated your time and expertise is really appreciated."

Email hello@inspirepartnership.co.uk to start designing a package of school visits that meets your needs.



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