



Collaborate to transform: Professional learning for teachers and leaders 2025-26

Across the Inspire Partnership, we are committed to transforming pupils' lives through partnerships and collaboration - and not just those pupils who are in our schools.

Education research tells us that investing in professional learning - informal as well as formal - is the most effective way to ensure staff give pupils the best education experiences.

A key strand of our work at Inspire is to develop a programme of opportunities for colleagues across the sector to learn together. We know that collaborative experiences make the learning more engaging, builds social capital and has impact.

We design these development opportunities to dial right in to the challenges we face day-to-day, and that's why we've decided to orient our offer around our national priorities for improvement: Reception, raising attainment in reading and maths, SEND and improving attendance. The theme of leadership is woven across these strands.

Having access to the very best professional development can help us all maintain the highest quality of practice and give young people the best start to life.

I hope you can join us at these training sessions.

**Rob Carpenter
CEO of the Inspire Partnership**



Everyday excellence in the Early Years

Focus on the core tenets of building strong foundations in Reception:

- > Implementing a meaningful curriculum that prioritises foundational knowledge
- > Developing exceptional teaching and high quality interactions
- > Focusing on behaviour expectations, routines and systems to instil positive attitudes to learning

These sessions have been developed for Early Years leaders, senior leaders with responsibility and teachers with a passion to lead Early Years.

These sessions will help participants understand how to ensure children acquire the foundational knowledge and skills necessary by the end of Key Stage 1.

3 x 1 hour sessions:
Wed 26 Nov, 14.00-15.00
Wed 4 Feb, 14.00-15.00



To sign up to join the event, follow this [link](#) or type [eventbrite.com/o/inspire-partnership-119106583431](https://www.eventbrite.com/o/inspire-partnership-119106583431) into your browser.

Improving standards in reading at KS2 through reading fluency

Fluency acts as the bridge between effortful decoding and comprehension. Come along to our sessions to hear about:

- > Developing a shared understanding of fluency in reading
- > Exploring the importance of fluency in reading
- > Learning about strategies that will support fluency in reading beyond Key Stage 1

These sessions have been developed for Reading Leads, Key Stage 2 teachers and those with overall responsibility for data and outcomes.

2 x 2 hour sessions: Thurs 27 Nov, 13.00-15.00
and Thurs 12 Feb, 13.00-15.00



To sign up to join the event, follow this [link](#) or type [eventbrite.com/o/inspire-partnership-119106583431](https://www.eventbrite.com/o/inspire-partnership-119106583431) into your browser.

RAISING ATTAINMENT IN MATHS

Driving excellence in Maths outcomes through rich learning journeys and rigorous data leadership

Raise attainment and enjoyment in maths through:

- > Creating a systematic school wide approach to the teaching of arithmetic
- Implementing a consistent approach to the teaching of multiplication tables
- > Embedding the practice and retrieval of fundamental skills
- Understanding how data can inform, evaluate and drive improvements in maths outcomes at the end of Key Stage 2

2 x 1 hour sessions: Thurs 5 March, 14.00-15.00 and
Thurs 4 June, 14.00-15.00

These sessions have been developed for Maths lead, data leads, curriculum leads and KS2 teachers.



To sign up to join the event, follow this [link](#) or type [eventbrite.com/o/inspire-partnership-119106583431](https://www.eventbrite.com/o/inspire-partnership-119106583431) into your browser.

Supporting pupils with complex needs within a mainstream classroom

Develop confidence and knowledge to improve inclusive practice through sessions focused on:

- > Recognising and understanding diverse needs, explore how to gather crucial information, and develop a pupil-centered approach
- > Developing practical strategies for identifying and responding to sensory sensitivities and emotional dysregulation in the classroom
- > Enhancing communication with pupils who have complex needs, with a particular emphasis on the effective use of visual supports

These sessions have been developed for all teachers and teaching assistants.



“Each session builds upon the last, providing a holistic approach to inclusive education.” Michael Harris, Inclusion Lead at the Inspire Partnership.

3 x 1.5 hour sessions:
Thurs 20 Nov, 13.30-15.00
Thurs 22 Jan, , 13.30-15.00
Thurs 12 Mar, , 13.30-15.00

To sign up to join the event, follow this [link](#) or type [eventbrite.com/o/inspire-partnership-119106583431](https://www.eventbrite.com/o/inspire-partnership-119106583431) into your browser.

IMPROVING ATTENDANCE

Raising attendance to improve outcomes and opportunities for all

Build a whole school approach to effective attendance management through:

- > Learning about an effective model for strategic leadership of attendance
- > Discussing culture and the importance of belonging to improve attendance
- > Sharing a curriculum model as a multiplier for success
- > Diving into rigorous and systematic data leadership

These sessions have been developed for Attendance Leads, admin leads who support attendance, Deputy Headteachers, Assistant Headteachers, Inclusion Leads and Headteachers.

“Implementing these strategies and approaches will lead not only to improved attendance statistics but will ultimately facilitate a more engaged community.” Swabra Lloyd, Headteacher at Inspire’s Forest Academy, a DfE Attendance Hub

3 x 1 hour sessions:
Fri 7 Nov, 14.00-15.00
Fri 23 Jan, 14.00-15.00
Fri 6 Mar, 14.00-15.00

To sign up to join the event, follow this [link](#) or type [eventbrite.com/o/inspire-partnership-119106583431](https://www.eventbrite.com/o/inspire-partnership-119106583431) into your browser.





"Stepping into the Headteacher role was both exhilarating and daunting, but the comprehensive Headteacher CPD and networking programme has been an absolute cornerstone of my journey. What truly set it apart was

its incredible breadth and depth of coverage. From navigating strategic planning to fostering a thriving staff culture and understanding the nuances of curriculum development, every session felt meticulously designed to equip me for the multifaceted demands of leadership. **Joanne Capes, Headteacher at Inspire's Maundene Primary School**

"Attending Inspire's coaching skills course has changed my leadership approach. It provided me with a powerful toolkit to navigate complex situations, from exploring coaching questions that empower others, to using the crucial 'what' question to help shift perspectives and resolve conflicts with a new sense of clarity. The practical coaching sessions and role-playing sessions were invaluable, giving me the confidence and

skills to successfully build a culture of coaching within our school!" **Lisa Gallagher, Deputy Headteacher at Inspire's West Thornton Primary School**





Leadership Learning Partnership 2025/26

The Inspire Partnership is proud to collaborate with Greenwich Learning Partnership to offer the Leadership Learning Partnership (formerly known as the Headteacher Network), a national forum fostering dialogue and solutions for SEND and inclusion across the education sector.

Join us to connect with leaders nationally, hear from exceptional speakers, and to share your learning and expertise. Together, there is so much we can learn from each other.

As part of membership of the Leadership Learning Partnership 2025/26 you will be joining 4 online networking session via Google Meet with special guest speakers.

You will also be invited to two in person school visits to enhance the networking opportunities with this esteemed group of leaders.

To find out more, contact rbansil@inspirepartnership.co.uk

The programme costs £150 per school or free to those already subscribed to the Greenwich Learning Partnership. We welcome schools across the country to join the forum.

GLP

Greenwich
Learning
Partnership

“The Headteacher Network meetings have been inspirational! Exceptional speakers have allowed time for reflection and professional growth through the sharing of best practice, amongst like-minded colleagues.” **Erica Mason, Headteacher, Whitefield Infant School and Nursery**



Join **Mary Myatt**,
educator, keynote
speaker and author,
**on 14 October
2025**

Meet **Amjad Ali**,
keynote Speaker
and Inclusion and
Training Lead at
Chiltern Learning
Trust, on 13
January 2026



Join **Peps Mccrea**.
Director of
Education at
Steplab, on **14 July
2026**



Hear from **Gary
Aubin**, SEND
Consultant at
Whole Education,
on 17 March 2026

